



BSB80120

GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)

CRICOS COURSE CODE: 108557K



ABOUT THIS COURSE

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others. This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.

LICENSING/REGULATORY INFORMATION

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

LEARNING MATERIAL

The learning and assessment resources available to students for this course are specified in the following documents:

- ✓ Student Assessment Pack
- ✓ Student Learner guide
- ✓ PowerPoint support slides.
- ✓ LMS - eLearning material, supporting materials-links, supporting documents, templates and samples

COURSE DURATION:

This course is delivered over a period of 104 weeks. The course duration breakdown is as per below:

- ✓ 80 Weeks of scheduled study/tuition (8 terms of 10 weeks each)
- ✓ 24 Weeks of scheduled breaks/holidays (8 breaks of 3 weeks each)

NOTES

- I. A minimum of 20 contact hours per week of study/tuition have been scheduled by the Australian College of Management and Innovation - to ensure students meet their student study Visa conditions.
2. The course duration may vary for students who have been granted Credit Transfer (CT) or Recognition of Prior learning (RPL) towards this course (e.g., students having completed any units in a previous.

COURSE FEES

Tuition Fees: AUD 22,000

Course Material Fees: AUD 1,000

Application Fee is non-refundable: AUD 250

Note: The Course Material Fees cover the equipment and resources used in the delivery of this course.



COURSE DETAIL

DELIVERY ARRANGEMENTS

Delivery Mode

- ✓ Classroom-based learning and assessment
- ✓ Learning interactive activities via LMS
- ✓ Simulated environment activities

The course will be delivered in the classroom (face to face) using a variety of delivery methods and learning resources.

ENTRY REQUIREMENTS

To ensure an appropriate learning opportunity, student need to demonstrate a capacity to undertake study this qualification can be demonstrated via the following:

International Students

- ✓ Completion of a recognised degree or diploma or advanced diploma or equivalent. (Any field)
- ✓ Year 12 High school
- ✓ Student must be aged 18 or older
- ✓ IELTS Academic 6.0 or PTE Academic Test Score of minimum 50 in each component or others equivalent (e.g., TOEFL, ISLPR, CSWE, General English, EAP) English language test scores.

You may be exempted to provide evidence of English Language competence if you have successfully completed below:

1. 5 years study evidence in an English-speaking country.
2. At least 6 months of a Certificate IV level course in an Australian RTO.
3. An English foundation course in Australia

Note: Student will need to meet the Department of Home Affairs (DHA) www.homeaffairs.gov.au English language requirements for student visa applications.

RECOGNITION OF PRIOR LEARNING (RPL) / CREDIT TRANSFER (CT)

Australian College of Management and Innovation provides Recognition of Prior Learning (RPL) and Credit Transfer (CT) opportunities to all students. Students may apply for Recognition of Prior Learning (RPL) or Credit Transfer (CT) prior to enrolment or at any time during their studies if they find that they have an existing competency or prior learning in any of the units offered in this course.

LANGUAGE, LITERACY AND NUMERACY (LLN) SUPPORT

For all students, LLN is key underpinning skill that will support each individual's vocational learning, the development of their employability skills and their workplace communication skills whatever level of course or training they are doing. Accordingly, Australian College of Management and Innovation has a Language, Literacy and Numeracy (LLN) policy to guide the student support process with LLN.

TRAINING PACKAGE RULES

The qualification is consisting of 8 units of competency as detailed below:

Unit Code and Title		Core / Elective
BSBSTR603	Develop business continuity plans	Elective
BSBSTR602	Develop organisational strategies	Elective
BSBLDR811	Lead strategic transformation	CORE
BSBHRM611	Contribute to organisational performance development	Elective
BSBSTR801	Lead innovative thinking and practice	Elective
BSBLDR601	Lead and manage organisational change	Elective
BSBHRM613	Contribute to the development of learning and development strategies	CORE
TAELED803	Implement improved learning practice	CORE

ASSESSMENT

Assessment (Competency based Assessments only)

Assessment will include Portfolio, Projects, Reports, written questions, including case Assessment (Competency based Assessments only) studies and observation of relevant skills.

ACADEMIC PATHWAYS

Pathways for the students who have successfully completed the BSB80120 Graduate Diploma of Management (Learning) are the following:

Masters of Business and/or Management, or Enrol in another relevant course within an Australian University

Australian College of Management and Innovation shall provide students with the required information regarding their pathway options as a part of student support.

Note: As each unit is delivered as a standalone unit, students who do not successfully achieve competency in all of the required 8 units for this qualification/course, will not be awarded this qualification. However, students who successfully achieve competency in some units of this qualification can be issued with a Statement of Attainment for those individual units.

REQUIRED RESOURCES

Students will have access to all the necessary resources such as lecture rooms, student amenities, free wi-fi internet connection, library access, and course learning materials to enhance their learning experience and complete their assignments.